

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

MANASSAS CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	96.12%	(223 of 232)	96.03%	(145 of 151)	96.89%	(156 of 161)
EOC Mathematics (Highest level) (1S2)	99.14%	(230 of 232)	98.68%	(149 of 151)	99.38%	(161 of 162)

ALL SPECIAL POPULATIONS PERFORMANCE			
SOL Test		2012-2013	
EOC English: Reading (1S1)		94.21%	(114 of 121)
EOC Mathematics (Highest Level) (1S2)		99.17%	(120 of 121)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	77.83% (179 of 230)	95.97% (143 of 149)	3.09% (5 of 162)
B. Completers Participating in a Credentialing Test Rate	52.61% (121 of 230)	27.52% (41 of 149)	16.05% (26 of 162)
C. Test Takers (Completers) Passing Credentialing Test Rate	53.72% (65 of 121)	73.17% (30 of 41)	73.08% (19 of 26)
D. Completers Passing Credentialing Test Rate ⁵	28.26% (65 of 230)	20.13% (30 of 149)	11.73% (19 of 162)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	53.91% (124 of 230)	53.02% (79 of 149)	59.26% (96 of 162)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.74% (50 of 230)	15.44% (23 of 149)	9.26% (15 of 162)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	76.67% (92 of 120)	95.40% (83 of 87)	5.43% (5 of 92)
B. Completers Participating in a Credentialing Test Rate	55.83% (67 of 120)	29.89% (26 of 87)	18.48% (17 of 92)
C. Test Takers (Completers) Passing Credentialing Test Rate	47.76% (32 of 67)	65.38% (17 of 26)	64.71% (11 of 17)
D. Completers Passing Credentialing Test Rate ⁵	26.67% (32 of 120)	19.54% (17 of 87)	11.96% (11 of 92)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	48.33% (58 of 120)	47.13% (41 of 87)	47.83% (44 of 92)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.50% (21 of 120)	14.94% (13 of 87)	9.78% (9 of 92)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
99.57% (232 of 233)	100.00% (151 of 151)	97.59% (162 of 166)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
97.39% (224 of 230)	96.64% (144 of 149)	99.38% (161 of 162)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
94.78% (109 of 115)	98.48% (130 of 132)	97.39% (112 of 115)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
92.86% (65 of 70)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
76.16%	(115 of 151)	81.48%	(132 of 162)	79.31%	(115 of 145)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
31.89%	(559 of 1,753)	29.36%	(583 of 1,986)	30.79%	(566 of 1,838)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
21.72%	(48 of 221)	23.08%	(33 of 143)	18.59%	(29 of 156)

2012-2013 Manassas City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X	✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014